**REVIEW**

|  |  |
| --- | --- |
| Phu My Primary schoolClass : 2/\_\_\_ | Student’s name :\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |

**Look at the picture and write.**

|  |  |  |  |
| --- | --- | --- | --- |
| Related image | Related image | Image result for slide | Image result for swing |

**I. Odd one out.**

1. purple wet yellow green.

2. chicken stop noodles soup.

3. slide chicken run swing.

4. chips ice cream candy run.

5. sunny pillow blanket bear.

6. police officer red light farmer doctor .

7. red light green light teacher yellow light

**II. Reorder the sentences**

1. my/ That’s/ blanket

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. snowing/ is / It

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. is / It /chicken / my

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. is/ She/ police / a / officer.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. am / I / wet.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. I/ hungry/ am.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. some / Have / soup.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. is/ He/ famer/ a

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. want / ice / I / cream

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Red / stop / light.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**III. Leave me out**

1. raeining → raining

2. hote → ……………….

3. suanny → ……………….

4. weat → ……………….

5. coeld → ……………….

6. snouwing → ……………….

7. seoup → ……………….

8. chiecken → ……………….

9. noeodles → ……………….

10. piellow → ……………….